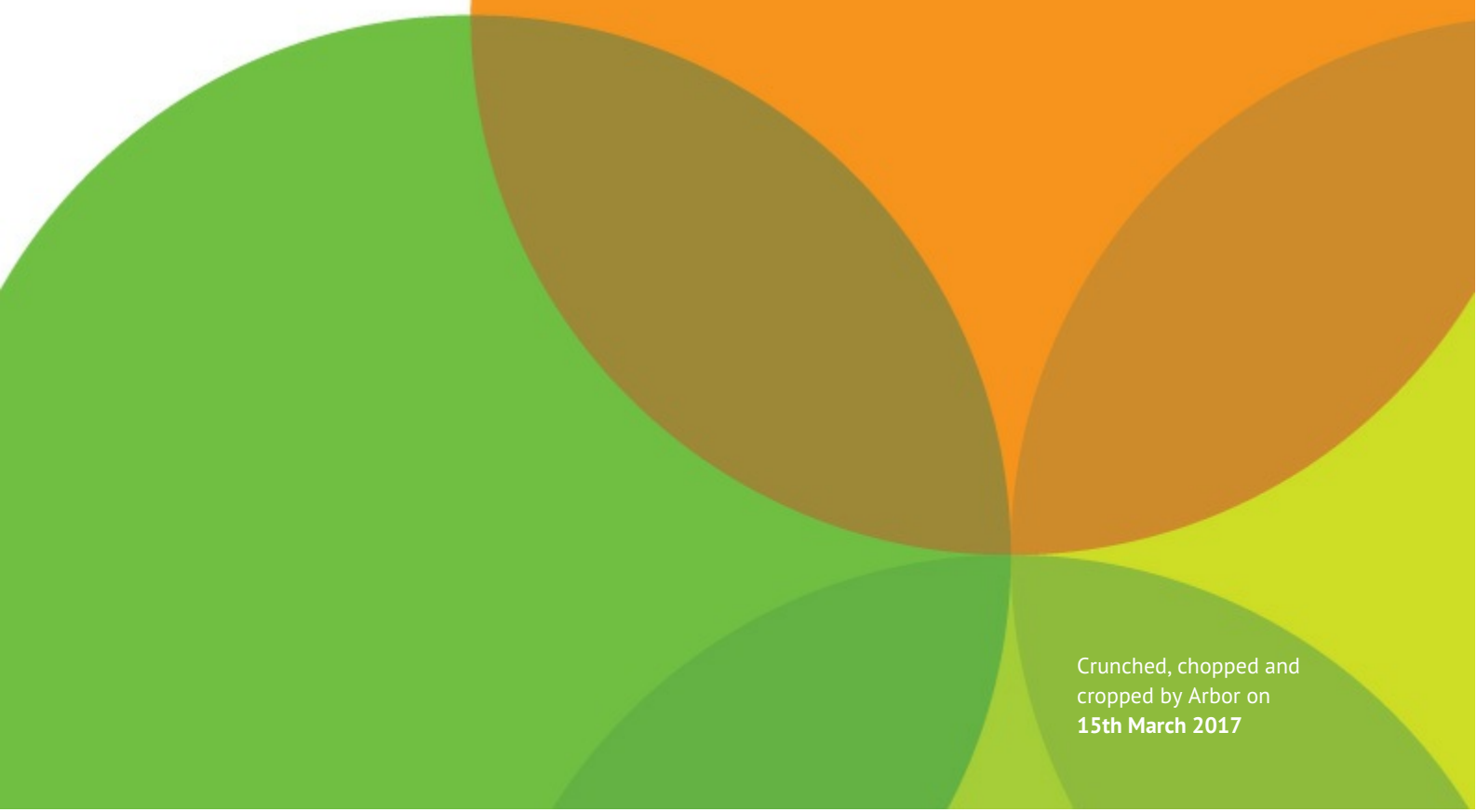


Overall Performance Summary

Sunnyville

Prepared for: Jo Smith, Head Teacher



Introduction

This individual Overall Performance Summary was prepared for Sunnyville by Arbor Education Partners using the most recent Department for Education data. We hope that you find the report useful in understanding and improving performance at Sunnyville.

Over the next few years we will be making this report more powerful by combining it with other public data sources to give you even greater insight and context into your school's performance.

A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in Sunnyville intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out www.arbor-education.com for more information?



150 million data points analysed

Including



71 of your teachers

Focusing on



916 of your students

To get



1 report made just for you



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School Context

Sunnyville

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All School

School Context

Basic information:

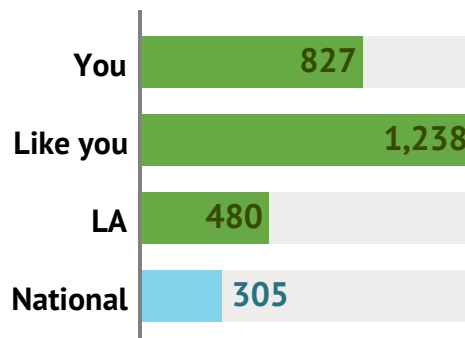
School:	Sunnyville	Phase:	All Through
Head Teacher:	Jo Smith	Type of school:	All-through Schools
Address:	Road name Town W10 5BN	Ages:	3 to 16
		Pupil Number:	827
		Local Authority:	Leicester

[Make sure your details are correct by clicking here.](#)

Number of students on the roll

827

- ▼ 89 from 2014/15
- ▼ 106 from 2013/14

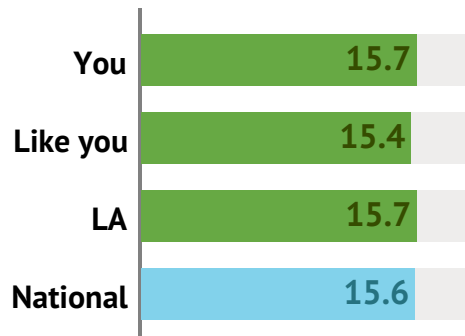


Sunnyville has fewer pupils than 79% of all-through schools like you, more than 50% of all-through schools in Leicester and more than 74% of other all-through schools nationally.

Number of pupils per classroom teacher

15.7

- ▲ 3.2 from 2014/15
- ▲ 2.5 from 2013/14



Sunnyville has more pupils per classroom teacher than 66% of all-through schools like you and more than 58% of other all-through schools nationally.



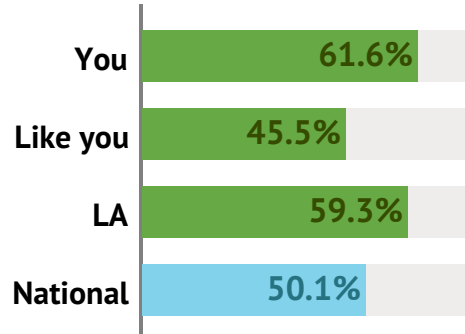
Overall

Pupil Context

Percentage of pupils with FSM at any time during the past 6 years

61.6%

▼ 4.4% from 2014/15
▼ 3.5% from 2013/14

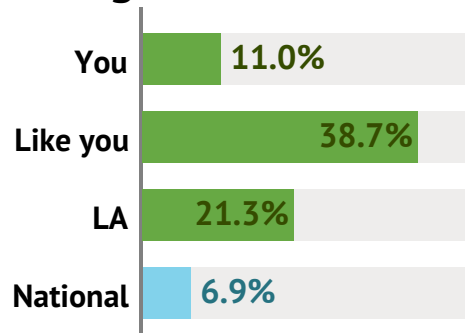


Sunnyville has more FSM pupils than 81% of all-through schools like you, more than 50% of all-through schools in Leicester and more than 69% of other all-through schools nationally.

Percentage of pupils with English as an additional language

11.0%

▲ 3.2% from 2014/15
▲ 3.9% from 2013/14

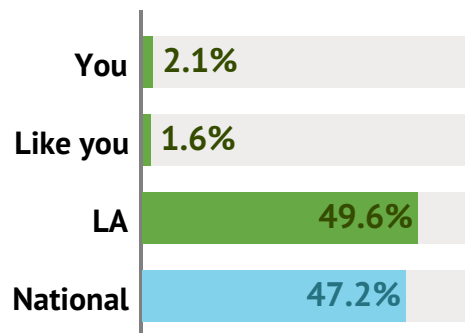


Sunnyville has fewer EAL pupils than 85% of all-through schools like you, more than 50% of all-through schools in Leicester and more than 55% of other all-through schools nationally.

Percentage of pupils with SEN with statement or an EHC plan

2.1%

▼ 0.1% from 2014/15



Sunnyville has more SEN pupils than 70% of all-through schools like you, more than 50% of all-through schools in Leicester and fewer than 71% of other all-through schools nationally.

KS2 Performance

Sunnyville

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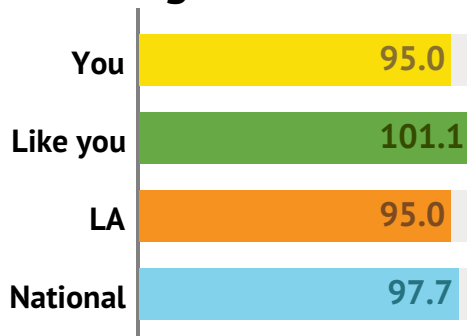
Want to analyse each of your pupils' performance, instantly? [Click here!](#)

Key Stage 2

Average Scaled Score

Average Scaled Score in Reading

95.0

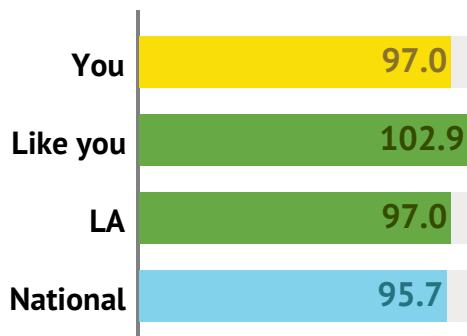


Pupils at Sunnyville score on average 95.0 points putting the school in the lowest 10% of all-through schools like you, the top 10% of all-through schools in Leicester and the lowest 30% of other all-through schools nationally.

Cohort size = 54

Average Scaled Score in Maths

97.0

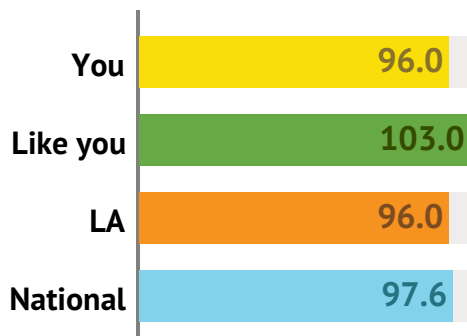


Pupils at Sunnyville score on average 97.0 points putting the school in the lowest 10% of all-through schools like you, the top 10% of all-through schools in Leicester and the lowest 50% of other all-through schools nationally.

Cohort size = 54

Average Scaled Score in EGPS

96.0



Pupils at Sunnyville score on average 96.0 points putting the school in the lowest 10% of all-through schools like you, the top 10% of all-through schools in Leicester and the lowest 40% of other all-through schools nationally.

Cohort size = 54



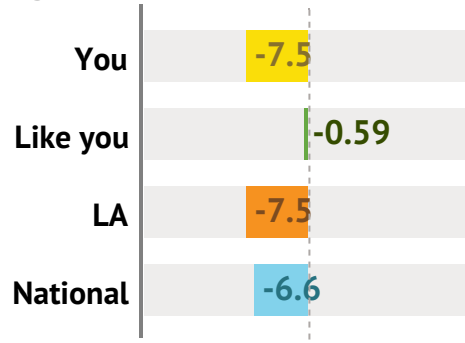
Want to analyse each of your pupils' performance, instantly? [Click here!](#)

Key Stage 2

Progress score

Progress score in Reading

-7.5

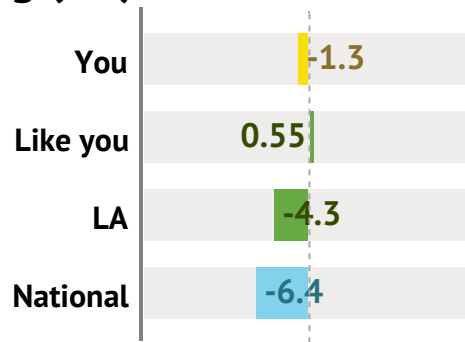


Pupils at Sunnyville have an average progress score of -7.5 points putting the school in the lowest 10% of all-through schools like you, the top 50% of all-through schools in Leicester and the lowest 30% of other all-through schools nationally.

Cohort size = 70

Progress score in Writing (TA)

-1.3

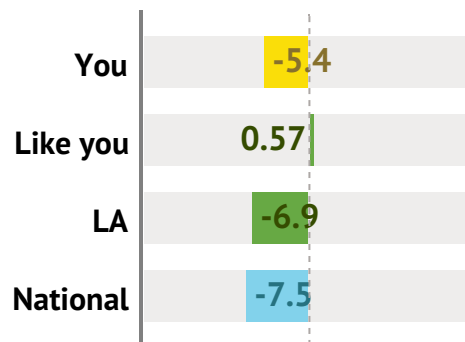


Pupils at Sunnyville have an average progress score of -1.3 points putting the school in the lowest 30% of all-through schools like you, the top 50% of all-through schools in Leicester and the top 40% of other all-through schools nationally.

Cohort size = 70

Progress score in Maths

-5.4



Pupils at Sunnyville have an average progress score of -5.4 points putting the school in the lowest 10% of all-through schools like you, the top 50% of all-through schools in Leicester and the top 50% of other all-through schools nationally.

Cohort size = 70

KS2 Closing The Gap

Sunnyville

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Want to analyse each of your pupils' performance, instantly? [Click here!](#)

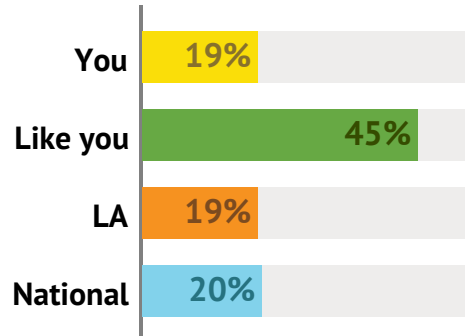
Key Stage 2

Closing The Gap

Disadvantaged pupils reaching the expected standard in reading, writing and maths

19%

Cohort size = 36

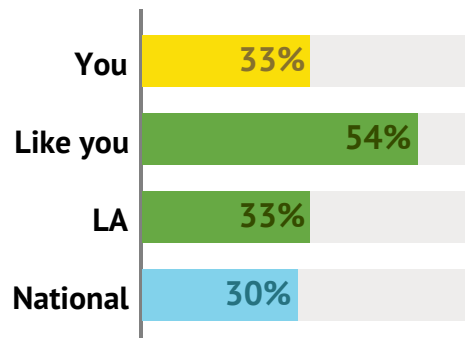


At Sunnyville 19% of disadvantaged pupils reach the expected standard putting the school in the lowest 10% of all-through schools like you, the top 50% of all-through schools in Leicester and the lowest 40% of other all-through schools nationally.

EAL pupils reaching the expected standard in reading, writing and maths

33%

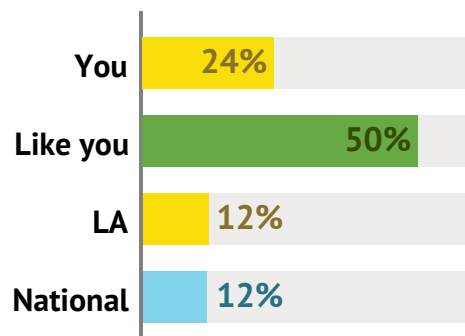
Cohort size = 6



At Sunnyville 33% of EAL pupils reach the expected standard putting the school in the lowest 20% of all-through schools like you, the top 50% of all-through schools in Leicester and the lowest 50% of other all-through schools nationally.

Non-mobile pupils reaching the expected standard in reading, writing and maths

24%



At Sunnyville 24% of non-mobile pupils reach the expected standard putting the school in the lowest 10% of all-through schools like you, the top 50% of all-through schools in Leicester and the top 50% of other all-through schools nationally.



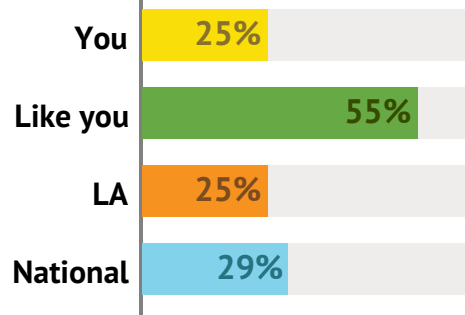
Want to analyse each of your pupils' performance, instantly? [Click here!](#)

Key Stage 2

Closing The Gap By Subject (Disadvantage)

Disadvantaged pupils reaching the expected standard in Reading

25%

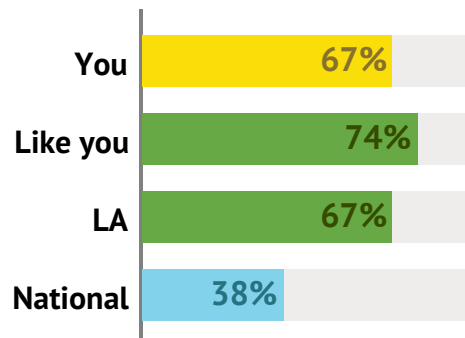


At Sunnyville 25% of disadvantaged pupils reach the expected standard putting the school in the lowest 10% of all-through schools like you, the top 50% of all-through schools in Leicester and the lowest 40% of other all-through schools nationally.

Cohort size = 36

Disadvantaged pupils reaching the expected standard in Writing (TA)

67%

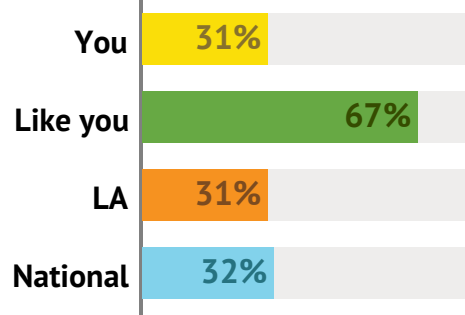


At Sunnyville 67% of disadvantaged pupils reach the expected standard putting the school in the lowest 30% of all-through schools like you, the top 50% of all-through schools in Leicester and the top 50% of other all-through schools nationally.

Cohort size = 36

Disadvantaged pupils reaching the expected standard in Maths

31%



At Sunnyville 31% of disadvantaged pupils reach the expected standard putting the school in the lowest 10% of all-through schools like you, the top 50% of all-through schools in Leicester and the lowest 40% of other all-through schools nationally.

Cohort size = 36



Want to analyse each of your pupils' performance, instantly? [Click here!](#)

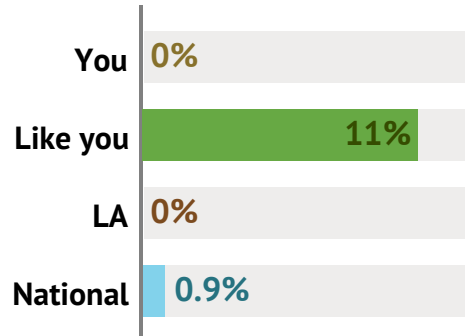
Key Stage 2

Closing The Gap (Prior Attainment)

Low prior attainment pupils reaching the expected standard in reading, writing and maths

0%

Cohort size = 8

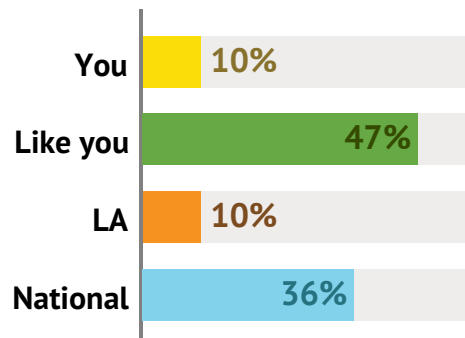


At Sunnyville 0% of low prior attainment pupils reach the expected standard putting the school in the lowest 50% of all-through schools like you, the top 50% of all-through schools in Leicester and the top 20% of other all-through schools nationally.

Middle prior attainment pupils reaching the expected standard in reading, writing and maths

10%

Cohort size = 29

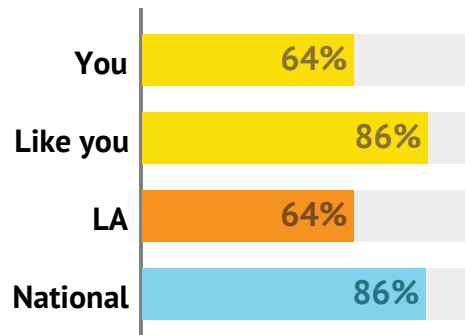


At Sunnyville 10% of middle prior attainment pupils reach the expected standard putting the school in the lowest 10% of all-through schools like you, the top 10% of all-through schools in Leicester and the lowest 20% of other all-through schools nationally.

High prior attainment pupils reaching the expected standard in reading, writing and maths

64%

Cohort size = 14



At Sunnyville 64% of high prior attainment pupils reach the expected standard putting the school in the lowest 20% of all-through schools like you, the top 10% of all-through schools in Leicester and the lowest 20% of other all-through schools nationally.

How we did this for Sunnyville

Why create a report?

This report has been created just for Sunnyville to help you to see the power information can have when intelligently analysed, and intuitively presented. It also acts as a small introduction to what Arbor can do. Hello!

If you like the free report, [sign up](#) for more below, or [get in touch](#) to see how we really help to use data to drive school improvement (and save you money!).

How did you get the data?

This report has been created using publicly available information sourced from the Department for Education, Ofsted and Google, which our clever data scientists then imported into Arbor's Adaptive Management System for analysis and output. The result was an individual performance report unique to each school. No two are even remotely alike. Each is special.

How difficult was it to do?

This report used our massively parallel analytics engine, which we've been developing for three years to help schools manage their data. It involved crunching 150 million data points almost instantly to produce 19,320 individual PDF reports, one for every school (who reports their data) in England. From design to delivery took us around a day.

Why do I have some data missing?

We do the best with what we are given, but we're not magicians! Either the data wasn't reported to the DfE, or it was disguised to preserve anonymity, so we've listed it as not available.

What is a school 'like you'?

We created our benchmark of schools 'like you' to give you a fairer way to gauge your relative performance. After all, we know it's harder to get students to the expected level if they come from more challenging backgrounds. So we took the percentage of FSM, SEN and EAL students at your school and used it to find schools with similar demographic intakes to you. We then used a k-means clustering algorithm to find the schools that are most similar to you within the same phase, and benchmarked your performance based on this group. This creates a group of schools with a comparable intake whom you can benchmark your results against.

How do we define 'disadvantaged'?

We use the DfE's most recent definition, which includes looked after children and any child claiming FSM in the last six years.




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know what you think.*




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